

Connect to Curriculum

<http://www.corestandards.org>

<https://www.nextgenscience.org/>

<https://artinaction.org/standards/>

<https://www.positiveaction.net/blog/sel-competencies>

Information/Activity	Core Idea	Learning Standards
p.2 Map	Use information gained from illustrations (e.g., maps, photographs) and the words to demonstrate understanding...	Common Core ELA: RI 7 (3)
p.4, 9, 11, 15, 18, 22 Coloring	Create art that represents natural and constructed environments. Describe what an image represents.	NCAS: Creating #2 K Responding #7 K
p.3, 6, 10, 16, 17, 22 Main Ideas	Read and comprehend informational texts, including history/social studies, science, and technical texts...	Common Core ELA: RI 10
p.3, 6, 11, 16, 19, 25 What Did You Learn?	Recount or describe key ideas or details from (a text read aloud or) information presented orally or through other media.	Common Core ELA: SL 2
p.4, 7, 11, 16, 19, 22 Word Play	Determine or clarify the meaning of unknown and multiple-meaning words and phrases... Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies. Write informative/explanatory texts to examine a topic and convey information clearly; using precise language and domain-specific vocabulary...	Common Core ELA: L 4 RH 4 W 2
p.13-15 Activity: Timeline	Describe the chronology of events... Engage effectively in a ... collaborative discussion... Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details...	Common Core ELA: RI 5 (K-5) SL 1 (6-8) SL 4 (6-8)
p.26-27 Crossword Puzzle	Use precise language and domain-specific vocabulary to inform about or explain the topic.	Common Core ELA: WHST 2 (6-8)