

## Connect to Curriculum

<http://www.corestandards.org>

<https://artinaction.org/standards/>

<https://www.nextgenscience.org/>

<https://www.positiveaction.net/blog/sel-competencies>

Information/Activity	Core Idea	Learning Standards
<b>p.1, 4, 8, 11, 13 Coloring</b>	Create art that represents natural and constructed environments. Describe what an image represents.	NCAS Creating #2 K Responding #7 K
<b>p.3 Crossword Puzzle</b>	Use precise language and domain-specific vocabulary to inform about or explain the topic.	Common Core ELA WHST 2 (6-8)
<b>p.4 Telling Jokes</b>	(Report on a topic or text.) tell a story, (or recount an experience) with appropriate facts and relevant, descriptive details...; speak clearly at an understandable pace.	Common Core ELA SL 4
<b>p.5, 7, 10, 12, 15, 16 Songs with focus questions</b>	Recount or describe key ideas or details from (a text read aloud or) information presented orally or through other media.	Common Core ELA SL 2
	Add drawings (or other visual displays) to descriptions as desired to provide additional detail.	Common Core ELA SL K
<b>p.5, 6, 9, 10, 12, 13, 15, 16 Reading information about Fungi</b>	Read and comprehend informational texts, including history/social studies, science, and technical texts...	Common Core ELA RI 10
	(Plants and) animals have both internal and external structures that serve various functions in growth, survival, behavior, and reproduction.	LS1.A (4-LS1-1)
<b>p.7 Graphing numbers of species</b>	Draw a picture graph and a bar graph (with single-unit scale) to represent a data set with up to four categories.	2.MD.D.10
	Draw a scaled picture graph and a scaled bar graph to represent a data set with several categories.	3.MD.B.3
<b>p.14 Recipe math</b>	Represent and solve problems involving multiplication and division. Apply and extend previous understandings of multiplication and division to multiply and divide fractions.	Common Core State Standards for Mathematics 3.OA and 5.NF