

Connect to Curriculum

<http://www.corestandards.org>

<https://www.positiveaction.net/blog/sel-competencies>

<https://artinaction.org/standards/>

<https://www.learningforjustice.org/frameworks/social-justice-standards>

<https://www.nextgenscience.org/>

<https://www.socialstudies.org/system/files/2022/c3-framework-for-social-studies-rev0617.2.pdf>

Information/Activity	Core Idea	Learning Standards
p.1 Focus Questions	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.	Common Core ELA: SL 1 (4,5)
p.2 Get set to listen; What did you learn?	Recount or describe key ideas or details from (a text read aloud or) information presented orally or through other media.	Common Core ELA: SL 2
p.3 Telling jokes	(Report on a topic or text,) tell a story, (or recount an experience) with appropriate facts and relevant, descriptive details...; speak clearly at an understandable pace.	Common Core ELA SL 4
p.4, 5, 6, 7, 9	<p>Read and comprehend informational texts, including history/social studies, science, and technical texts...</p> <p>Organisms, and populations of organisms, are dependent on their environmental interactions both with other living things and with nonliving factors.</p> <p>Ecosystems are dynamic in nature; their characteristics can vary over time. Disruptions to any physical or biological component of an ecosystem can lead to shifts in all its populations.</p> <p>Biodiversity describes the variety of species found in Earth's terrestrial and oceanic ecosystems. The completeness or integrity of an ecosystem's biodiversity is often used as a measure of its health.</p> <p>Changes in biodiversity can influence humans' resources, such as food, energy, and medicines, as well as ecosystem services that humans rely on—for example, water purification and recycling.</p> <p>All human activity draws on natural resources and has both short and long-term consequences, positive as well as negative, for the health of people and the natural environment.</p>	<p>Common Core ELA: RI 10</p> <p>NGSS: MS-LS2-1</p> <p>NGSS: MS-LS2-4</p> <p>NGSS: MS-LS2-5</p> <p>NGSS: MS-LS2-5</p> <p>NGSS: MS-ESS3-1, MS-ESS3-4</p>
p.5 Coloring	<p>Create art that represents natural and constructed environments.</p> <p>Describe what an image represents.</p>	<p>NCAS</p> <p>Creating #2 K</p> <p>Responding #7 K</p>
p.10 Crossword Puzzle	Use precise language and domain-specific vocabulary to inform about or explain the topic.	Common Core ELA: WHST 2 (6-8)