

Pumpkin Spice- Learn-Along Guide Standards



Core Idea	Learning Standards
<p>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p>Determine the meaning of general academic and domain-specific words or phrases in a text relevant to grade level topic</p> <p>Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.</p>	<p>CCSS.ELA-LITERACY.CCRA.SL.2</p> <p>CCSS.ELA-LITERACY.RI.4.4</p> <p>CCSS.ELA-LITERACY.RH.6-8.7</p>
<p>Plants (and animals) have both internal and external structures that serve various functions in growth, survival, behavior, and reproduction.</p>	<p>NGSS: LS1.A: Structure and Function</p>
<p>Elaborate on an imaginative idea.</p> <p>Apply knowledge of available resources, tools, and technologies to investigate personal ideas through the art-making process</p>	<p>VA:Cr1.1.3a</p> <p>VA:Cr1.2.3a</p>
<p>Present a summary of arguments and explanations to others outside the classroom using print and oral technologies (e.g., posters, essays, letters, debates, speeches, and reports) and digital technologies. (e.g., Internet, social media, and digital documentary)</p> <p>Gather relevant information from multiple sources while using the origin, structure, and context to guide the selection.</p> <p>Construct explanations using reasoning, correct sequence, examples, and details with relevant information and data</p> <p>Explain different strategies and approaches students and others could take in working alone and together to address local, regional, and global problems, and predict possible results of their actions.</p>	<p>C3: D4.3 3-5</p> <p>D3.1.3-5.</p> <p>D4.2.3-5.</p> <p>D4.7.3-5.</p>
<p>Students comprehend functional health knowledge to enhance health.</p> <p>Students advocate for behaviors that support personal, family, peer, school, and community health.</p>	<p>NHES 1</p> <p>NHES 8</p>