

Kindness - Learn-Along Guide Standards

<p>Determine the meaning of general academic and domain-specific words and phrases in a text</p> <p>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p>Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.</p>	<p>CCSS.ELA-LITERACY.RI.5.4</p> <p>CCSS.ELA-Literacy.CCRA.SL.2.</p> <p>CCSS.ELA-LITERACY.RH.6-8.7</p>
<p>Elaborate on an imaginative idea.</p>	<p>VA:Cr1.1.3a</p>
<p>People should try to improve the quality of life in their schools, communities, states, and nation</p>	<p>II.B.1.2.b.</p>
<p>Synthesize and relate knowledge and personal experience to create art.</p>	<p>NCAS Connecting #10</p>
<p>Students advocate for behaviors that support personal, family, peer, school, and community health.</p>	<p>NHES 8</p>
<p>Gather and synthesize information that sensory receptors respond to stimuli by sending messages to the brain for immediate behavior or storage as memories</p>	<p>MS-LS1-8 From Molecules to Organisms: Structures and Processes</p>
<p>Self-awareness: The abilities to understand one's own emotions, thoughts, and values and how they influence behavior across contexts</p> <p>Social awareness: The abilities to understand the perspectives of and empathize with others, including those from diverse backgrounds, cultures, and contexts.</p> <p>Make positive and constructive choices based on individual and social factors like personal and academic goals, ethical standards, safety concerns and social norms.</p>	<p>SEL 5 Self Awareness</p> <p>SEL 4 Social Awareness</p> <p>SEL 2 Responsible Decision Making</p>

